**WESTCHESTER COUNTY DEPARTMENT OF HEALTH**

**145 HUGUENOT STREET**

**NEW ROCHELLE, NEW YORK 10801**

**EDUCATIONAL ANNUAL REVIEW**

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| **Name:**  | **Provider Name:**  |
| **Date of Birth:**  | **Provider Agency:** All About Kids |
| **C.A.:**  | **Service Mandate:**  |
| **School District:**  | **Date of Report:**  |

**Instrument(s) Used:**

**BACKGROUND INFORMATION**

**PRESENT LEVELS OF PERFORMANCE (PLEPS)**

The following progress has been noted since the start of the school year:

**Academic Achievement, Functional Performance and Learning Characteristics:**

(Levels of knowledge and development in subject and skill area including activities of daily living, level of intellectual functioning, adaptive behavior, expected rate of progress in acquiring skills and information and learning style)

*Rate of Progress:*

*Understanding of Basic Concepts:*

*Readiness Skills: (Reading, Math, Writing)*

*Daily Living Skills:*

*Language Skills:*

Student Strengths, Preferences, Interest:

Academic, developmental and functional needs of the student, including consideration of student needs that are of concern to the parent:

Student needs to…

**Social Development:**

(Degree and quality of the students relationships with peers and adults; feelings about self; and social adjustment to school and community environments.)

*Social:*

Student Strengths, Preferences, Interest:

Social development needs of the student, including consideration of student needs that are of concern to the parent:

Student needs to…

**Physical Development:**

(Degree (extent) and quality of the student’s motor and sensory development, health, vitality, and physical skills or limitations which pertain to the learning process.)

*Health:*

*Sensory:*

*Fine Motor:*

*Gross Motor:*

Student Strengths, Preferences, Interest:

Physical development needs of the student, including consideration of student needs that are of concern to the parent:

Student needs to…

**Management Needs**

(Management Needs – The nature (type) and degree (extent) to which environmental modifications and human or material resources are required to enable the student to benefit from instruction.)

**2015-2016 OBJECTIVES AND PROGRESS**

**IEP Goals**

**1.**

**2.**

**3.**

**4.**

**5.**

**Current Progress:**

**1.**

**2.**

**3.**

**4.**

**5.**

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Name of Teacher Date

Special Education Itinerant Teacher

NYS Certificate#: